I and † worksheet

[l] is the lateral approximant L; [\dagger] is called the "velarized lateral approximant" or sometimes called *dark* L. It's pronounced like L, but with the back of your tongue raised close to the back of your mouth.

Here is a list of some English [Received Pronunciation, UK English] words:

[fʊɫ]	full
[fit]	feel
[lif]	leaf
[loʊf]	loaf
[fɪt]	fill
[fɪlər]	filler
[fɪleɪ]	fillet
[flæsk]	flask
[lɪft]	lift
[mɪɫk]	milk
[bɛɫt]	belt

A) Are [I] and [†] two different phomenes, or are they allophones of the same phoneme (different pronunciations of the same phoneme)? Give evidence to explain why you made this conclusion.

Allophones of the same phoneme. They are in complementary distribution: [I] only occurs when there's a vowel after it, and [†] occurs elsewhere (at the end of a word or when there's a consonant after it).

Here is a list of some more English [Received Pronunciation, UK English] words:

[fɪɫ]	fill	\rightarrow	[fɪlər]	filler
[pɪɬ]	bill	\rightarrow	[bɪlɪŋ]	billing
[goʊt]	goal	\rightarrow	[goʊli]	goalie (goalkeeper)

B) Write a rule that describes the alternation (change) between [†] and [I]. Make sure you use natural classes, so that one rule can cover all the words shown above.

$$\uparrow \rightarrow I/_V$$

Now here's some Albanian words:

[vjel]	crop	[θelə]	loaf
[mat]	goods	[θełə]	profound
[lak]	loop	[vjeł]	to throw up
[mal]	mountain	[diel]	Sunday
[diet]	sun	[łak]	spray

C) Are [I] and [†] two different phomenes in Albanian, or are they allophones of the same phoneme (different pronunciations of the same phoneme)? Justify your answer with evidence.

Two different phonemes. They occur in the same context, as we can see from minimal pairs like [$\theta e^{\dagger} = \theta e^{\dagger}$] and [$\theta = \theta = \theta e^{\dagger}$].

D) Describe the differences (if any) between the English and Albanian phonological systems in this example.

In Albanian these sounds are realizations of two different phonemes, whereas in English they are different realizations of the same phoneme:

